

MSU College of Human Medicine Service Learning Requirement

Medical students are required to participate in 40 hours of a structured service learning experience that combines community service with preparation and reflection. It is hoped that students will learn about community concerns in context, and will connect their service with their academic coursework, and their future roles as citizens and professionals. Seifer, SD. "Service-learning: Community-campus partnerships for health professions education." Academic Medicine, 73(3):273-277(1998)

Name_____

e-mail_____

Phone_____

1. Demonstration of Preparation

(Organization, Contact Information, Description of Mission/Services)

a. Communication with Organization/Signature by Email: _____

b. Project/Activity Description:_____

c. Reading(s) and Other Preparation:

d. Signature of Advisor by Email_____

Project/Activity Approved by Margo K. Smith _____ Date_____**2. Project/Activity Evaluation by Organization** Date_____

Hours Worked_____ Project/Activity_____

Comments_____

Signed by Organization Representative_____

Please FAX to Margo Smith at 517.355-0342 or send email sign off to smithmk@msu.edu

3. Reflection/Assessment

Any Products (Health Materials, Health Survey, etc.):

Time on Task:

Reflection/Synthesis, e.g. Journal, Paper, Film, Video, etc.:

Reflection will be written essay (or other product) that communicates the following:

- a. Student's ability to show understanding of their own assumptions, biases, values, perspectives, and how these may have changed.
- b. Student's ability to demonstrate an understanding of how social issues relate to medicine/health.
- c. Student's ability to communicate an approach to reflective practice.
- d. Student's consciousness of their responsibility to respond to community/national/global needs and issues.

Faculty advisors will evaluate essay or other product using the following grid:

	Yes	No	Overall Rating (Pass or No Pass)	Second Review requested
Shows understanding of assumptions, etc., and any changes				
Shows understanding of social issues and relationship to medicine				
Communicates approach to reflective practice				
Communicates consciousness of responsibilities to respond to community/national/global needs				

Faculty with questions as to the acceptability of the essay or other product will ask for second review by course director or other faculty person.

Advisor Comments:

Advisor Approval/Completion of Requirement _____ Date _____

Send evaluation by faculty advisor to Margo Smith: smithmk@msu.edu ; 121 West Fee Hall.

4. Final Evaluation by Course Director:

In order to successfully complete this requirement, students will document evidence of

1. Preparatory activity prior to experience(s) (will be documented before the start of any service learning project).
2. 40 hours of service learning in the community with sign off from organizational contact(s). There may be multiple shorter experiences.
3. Personal reflection given overall acceptable rating by faculty advisor and/or second evaluator.

	Pass	No Pass	Second Review requested	Final determination
Preparation and sign off				
40 hours of service provided				
Reflection (essay or other)				

Any 1 portion not completed satisfactorily will result in a CP and require remediation of that portion determined by course director

Any 2 portions not completed will result in an N and require remediation determined by course director.

Resources:

Five web-based modules in the MSU "Tool of Engagement" will help prepare students and faculty advisors for learning and thinking about service-learning and community engagement.

http://www.outreach.msu.edu/tools/Curriculum_Modules.aspx

Each module contains reflection questions. These modules can be done individually, collectively, in sequence, or out of sequence. Students should review modules 1, 2, and 3 prior to or very early in the engagement, and look at module 4 and 5 mid-way

For service-learning opportunities, see www.servicelearning.msu.edu/

10/22/09