ACADEMIC AFFAIRS Monday Monthly NEWS for September 28, 2015

News You Can USE: There will be a Shared Discovery Curriculum (SDC) Town Hall Meeting on Monday, October 5, 2015 at 5:30pm. This will be video conferenced between East Lansing and Grand Rapids and broadcast live on MediaSite. Attendees will experience some of the teaching methodologies slated for the SDC, and meet some members of the new leadership team. We’re t-minus 11 months, DON’T MISS THIS!

CHM admissions interviews started Friday, September 25, 2015. Interviewers are still needed for upcoming interview days. For more information about the CHM multiple mini-interview (MMI) process, go to CHM MMI FAQ or contact the CHM Admissions Office at mdadmissions@msu.edu.

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<thead>
<tr>
<th>EL Interview Dates</th>
<th>GR Interview Dates</th>
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<td><strong>Fall:</strong> 09/25/2015</td>
<td>09/30/2015</td>
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<td>10/23/2015</td>
<td>01/29/2016</td>
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<td>11/13/2015</td>
<td>02/19/2016</td>
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<td>12/04/2015</td>
<td>03/04/2016</td>
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<td><strong>Spring:</strong> 02/12/2016</td>
<td>02/16/2015</td>
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<td>03/25/2016</td>
<td>02/19/2016</td>
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<td>04/08/2016</td>
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<td>11/20/2015</td>
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Curriculum Process and Progress: CHM is one of 10 medical schools participating in the AAMC pilot project studying Core Entrustable Professional Activities for Entering Residents, known by the acronym CEPAER. The goal of the project is to understand what will best enable students to be entrusted to perform 13 key tasks required of new interns in order to maximize patient safety and new resident competence and confidence at the transition from undergraduate education to residency training. Planning is taking place for accomplishing this within both our present curriculum and our new curriculum structures. The second of the 13 Core Activities is:

*Prioritize a differential diagnosis following a clinical encounter*

CHM students begin formulating differential diagnoses as their clinical skills sequence moves from basic interviewing and core physical examination to problem-focused data gathering and the creation of written records. The college has developed a “DiffInE Your Approach” tool for both students and faculty that focuses on the primacy of the differential diagnosis in planning data gathering. This process is introduced in the second year clinical skills curriculum, and then reinforced throughout the clerkships. Plans are in place to increase the opportunities students have to practice this skill in simulation, and to utilize this clinical problem solving process in the discussion of real patient encounters.
Kudos: The following comprise the 2015 Arnold P. Gold Foundation Gold Humanism Honor Society Inductees – we are so proud of each of them! They will be honored at a recognition ceremony on October 10, 2015.

Student Inductees:
- Huda Afaneh
- Andrea Bedway
- Allison Cook
- Lacey Croskey
- Ryan Enck
- Sophia Harvey
- Bernadene Jayasundera
- Romina Kim
- Joanne Loethen
- Kirollos Malek
- Christopher Meadows
- Joseph Meleca
- Ahmed Abdullahi Mohamed
- Lance Nelson
- Christopher Omerza
- Daniel Oram
- Christopher Reece
- Amanda Rutishauser
- Rama Salhi
- James Sawyer
- Taryn Scibienki
- Pranav Shah
- Elizabeth Spurgeon
- Jessica Thompson
- Tom Valikodath
- Sushant Wagley
- Thomas Wenzlick
- Chloe Williams
- Mung Ting Yung
- Giuseppe Zambito
- Hui Zhang

Faculty Inductees:
- Frances Chames, MD
- Prabhat Pokhrel, MD, MS, PhD, FAAFP

Academic Affairs People You Should Know: Dianne Wagner, MD has a new position in the College, that of Associate Dean for Undergraduate Medical Education. In this new role she assumes responsibility for final development and implementation of the Shared Discovery Curriculum. Dr. Wagner has been a part of the design process for this curriculum since its first draft in 2011.

Dr. Wagner is a professor of medicine and Fellow of the American College of Physicians who has a long history of teaching and administration within our preclinical, clinical, residency, and assessment programs. She graduated from the University Of Illinois Abraham Lincoln School of Medicine and completed her internal medicine residency at Michigan State University. Additionally, she participated in the CHM primary care faculty development fellowship. She has a key leadership role in the AAMC Core Entrustable Professional Activities for Entering Residency pilot, has many years of experience with the NBME, and has led university and college efforts in simulation, interprofessional education, and patient safety. Her most recent role in the college has been as Associate Dean for College-wide Assessment.

Dr. Wagner enjoys writing new words to popular songs, and then making groups of faculty and staff members sing them together, often as a part of meetings or celebrations. This has created a decidedly bi-modal response from those who have had the (good/bad) fortune to participate in these events. She would like to assure everyone that there will be no singing required at the upcoming monthly Shared Discovery Curriculum Town Halls!
**Continuous Quality Improvement:** This month’s CQI focus is on:

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<tr>
<th>Making Wellness Half Day work</th>
<th>ISSUE</th>
<th>PLAN</th>
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<td>Students can’t always arrange appointments on the designated Wellness Half Day</td>
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<td>1. Talk to the provider to determine the time frame for the next available appointment (e.g. “Dr. Jones is scheduling six weeks out.”)</td>
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<td>2. Talk to your Community Administrator and the Clerkship Assistant for the clerkship affected by the appointment. Find out what days would be impractical to miss.</td>
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<td>3. Get permission to use the necessary half day for the appointment. Make up that missed half day on Wellness Half Day.</td>
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**Tip for Students:** *Sleep deprivation impairs learning!!!!* Learning is a biologic process – and to do it well you need to fulfill the biologic needs of your neurons! Adequate sleep, nutrition and exercise are evidence-based ways to improve learning. Get regular exercise, eat well, and plan for plenty of sleep as you develop a daily routine that supports your goals.

**Wellness Tip:** *October is Mental Health Awareness Month* at CHM. Please wear BLUE Tuesdays in October to promote Mental Health Awareness and participate with us in National Depression Screening Day Thursday, October 8, 2015. #iAmStigmaFree

**Patient Care Pearl:** Tomorrow – September 29, 2015 – Is World Heart Day. It has been suggested that 75% of US adults have a “heart age” older than their chronological age. World Heart Day seeks to raise awareness about prevention of the leading cause of death in most racial and ethnic groups.

**Presentations and Publications:**

**Posters**
- EEG Biofeedback and Lavender Aromatherapy in Migraine - A Preliminary Study

**Presentations**
- Addressing Diversity in Medical Specialties Disproportionally Underrepresented: The Role of Student Diversity Affairs in the Professional Development of Minority Students
  Lipscomb, W. National Medical Association Convention and Scientific Assembly, Detroit, MI, August 1-5, 2015
- A Collaborative Career Development Program for Underrepresented Minority Faculty
  Anderson, W., Lipscomb, W., Mulder, D., Association of American Medical Colleges Group on Diversity and inclusion and Group on Faculty Affairs Professional Development Conference, San Juan, Puerto Rico, June 24-28, 2015.
- Forty Years of Addressing Diversity in the Health Professions: NAMME’s Role in Increasing Workforce Diversity
  Lipscomb, W. National Association of Medical Minority Educators, Annual Conference, Louisville, KY, September 16-20, 2015
Presentations continued

- **Still ABLE: Reflecting on 20-Plus Years of Success Implementing an Effective Post-Baccalaureate Program for Students from Disadvantaged Background**
  Lipscomb, W., Green, W., Fowler, L., Brooks, G., 2015 Association of American Medical Colleges Admissions and Student Diversity Affairs Professional Development Conference, Miami, Florida, June 18-21, 2015.

Publications

- **Cell signaling and transcription factors regulating cell fate during formation of the mouse blastocyst**

- **Clinical Policy: Use of Intravenous Tissue Plasminogen Activator for the Management of Acute Ischemic Stroke in the Emergency Department**

- **Investing in success: student experiences in a structured, decelerated preclinical medical school curriculum**

- **Postbaccalaureate Premedical Programs to Promote Physician-Workforce Diversity**

Did you publish or present recently? Send your citation to CHM.AcademicAffairs@hc.msu.edu, and we will list your accomplishments in the next edition of the Academic Affairs Monday Monthly!

An archive of Academic Affairs Monday Monthly newsletters can be found [here](#).