**Newsy Notes:** The Golden Gala was one of several Alumni Weekend activities that took place September 19th and 20th. MSU Rx, the Andrew Hunt lecture, a pub evening and tail-gate/football game culminated in a formal event complete with food, wonderful entertainment and even better camaraderie. Check out the videos at [www.chm.msu.edu](http://www.chm.msu.edu).

The CHM Student Ombudsperson is available for more than reporting mistreatment. If you have a question for administration but do not want to be the one to ask, you may submit it to the Student Ombudsperson. You can use the same form to share comments about your experience with CHM or seek advice on managing issues you may encounter. The confidential form and a list of reasons to contact the CHM Student Ombudsperson are found at: [http://studentombudsperson.chm.msu.edu](http://studentombudsperson.chm.msu.edu).

Links to these resources can also be found on your CHM Student web pages under “Featured Links” and “College Culture.”

**LCME Accreditation Update:** The LCME Site visit is less than a month away (October 19-23). They will visit three communities while here - Flint, Grand Rapids and East Lansing/Lansing.

It has been busy this last month with a mock survey with an outside consultant visiting the college. We learned a great deal about what will be necessary for the actual LCME visit. Additionally, there has been an update of new information that is now available with the conclusion of the last academic year. We appreciate everyone who has participated:

- Those providing data for the Data Collection Instrument (DCI)
- The more than 30 students who organized the Independent Student Survey (with a survey return rate of greater than 85%!)  
- The more than 90 faculty and staff on the Self-Study Task Force Subcommittees  
- And, the 15 faculty and staff on the Steering Committee. THANKS!

Those who are participating in the LCME visit should have their times and locations by now. Please be timely, and double-check the location of the interview since the team will be in three communities. There will be a briefing book for every participant to help each person feel well prepared, but if anyone has any questions please contact Aron Sousa, MD or Mary Noel, PhD – LCME Faulty Co-leads. Questions about logistics of the LCME Site Visit can be directed to Lisa Galbavi, Site Visit Coordinator.

We encourage you to review the college’s SCRIPT educational competencies at [http://lcme.chm.msu.edu/script.html](http://lcme.chm.msu.edu/script.html). More information about accreditation can be found at [http://lcme.chm.msu.edu/](http://lcme.chm.msu.edu/).
**Kudos:** The following students comprise the 2014 AOA Inductees—we are so proud of each of them!

Raj Amin  
Joyce Ang  
Hilary Beauchamp  
Sarah Bjorkman  
Bradley Boelkins  
Sarah Bonczyk  
Erica Burkheimer  
Jennifer Butts  
Stacie Clark  
Anna Coles  
Maggie Collison  
Virginia Corbett  
Steven Cox  
Vincent Cracolici  
Eric DeVries  
Michael Ernst  
Sahil Gambhir  
Liza Gill  
Andrew Gilman  
Leah Heron  
Stephanie Hoffman  
Quoc Le  
Elitsa Nicolaou  
Christine O'Brien  
Yasaswi Paruchuri  
Danielle Robinett  
Justin Smith  
Andrea Starostanko  
Christopher Swenson  
Shruthi Thiagarajasubramanian  
Kailyne Van Stavern  
Jonathan Vida  
Kimberly Walhof  
Zachary Wilseck  
Jessica Wummel

**Academic Affairs People You Should Know:** This month’s “Person You Should Know” is Dr. Paul Kowalski. Paul J. Kowalski, MD, has recently joined the CHM staff, bringing his experience in the field of human pathology. After receiving his bachelor’s degree from Michigan State University, Paul earned his doctorate of medicine from Wayne State University School of Medicine. He finished residency and fellowships in Anatomic and Clinical Pathology from the University of Michigan Medical Center and Memorial Sloan-Kettering Cancer Center. Over the past decade, Dr. Kowalski has practiced as a general pathologist and laboratory director at a large health system in the southeast Michigan area.

Dr. Kowalski will help serve the medical students and medical community of CHM in several capacities. He will be course co-director for the Block I Pathology course in the spring of 2015 (HM 561). Along with his colleagues from the Department of Physiology, Dr. Kowalski will be actively teaching within the basic science laboratories involving histology, cell biology, and pathology. Additional curriculum duties will include involvement on several of the Curriculum Development Groups that administer the Problem-Based Learning domains within the Block II student experience. Dr. Kowalski is very excited to be at CHM and lend his experience where necessary in striving towards excellence in medical education.
Continuous Quality Improvement Focus: This Month’s CQI focus is on:

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<th>ISSUE</th>
<th>PLAN</th>
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<td>Student Health Insurance</td>
<td>The student survey demonstrates the college needs to work on explaining the Health Access Partners. Each community has a list of practices that agree to see students. All communities will review that information before each clerkship. The addition this July of a half-day personal day in each rotation may help student access to health care in the clinical years. The Climate Survey will be the next data the college collects on this issue.</td>
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Student-to-Student Pearl: The joys and pains of recorded lectures! Sleeping in! Flexible schedules! But also, falling behind, skipping material. If you're not going to attend lecture live:

1) Set aside a designated time the same day that you don't go, and treat that block of time equally as sacred as those rare lecture-goers in mid-February at 8am do.
2) Put your phone out of arm's reach, and close the other, non-academic tabs.
3) Use the pause button. Google that totally foreign word. Write something. Make the lecturer repeat what they've said, as many times as it takes you to get it. Nobody's judging, even if you do drool in your sleep - rewind and repeat!
4) There's no point in getting through a lecture just to say that you've done it. Don't cheat yourself, and don't waste your valuable time. If you already know it, you can try to hone your telepathy skills and predict the next thing the lecturer says!

Patient Care Pearl: Non-polio enteroviruses are common and are spread by close contact with infected persons or their secretions. Most infections with non-polio enteroviruses are asymptomatic or mild. These viruses can cause conjunctivitis, hand/foot and mouth disease, and aseptic meningitis. Summer and fall are enterovirus seasons, and EV-D68 has been in the news causing severe respiratory illness in children, especially those with asthma. Avoidance of contact with ill persons and good hand hygiene are advisable, and those with asthma should have updated asthma action plans and seek medical attention for worsening symptoms.

New Curriculum Update: A learning community is a group of faculty and students who learn together. Learning communities have been a part of education since the 1930’s. Done correctly, learning communities help students develop a professional identity and prevent burnout. Currently there are more than sixty medical schools that have a learning community in some fashion. Perhaps the best known example of a learning community is the Harry Potter series: Griffyndor, Slytherin, Hufflepuff and Ravenclaw are all learning communities.

Our new curriculum will use learning communities as the core of all its activities. Students will learn clinical skills, sciences and humanities within their learning communities. By delivering our curriculum this way, students will receive the kind of individual attention which is often lacking in large classroom settings. With frequent feedback from peers and mentors, each student will better be able to expand areas of strength and remediate areas of potential weakness early in his or her medical school career.

Don’t forget that there is a New Curriculum website you can visit: go to http://curriculum.chm.msu.edu/.