ACADEMIC AFFAIRS Monday Monthly NEWS for August 25, 2014

Newsy Notes:
--USMLE Step 1 Performance for First Time Takers in 2013:

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<th>CHM</th>
<th>National</th>
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<tr>
<td>Percent Passing</td>
<td>96%</td>
<td>96%</td>
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<tr>
<td>Mean</td>
<td>225</td>
<td>228</td>
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<tr>
<td>Standard Deviation</td>
<td>19</td>
<td>21</td>
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--Consistent with the CHM effort to maintain a humane, respectful and safe learning environment, the Student Mistreatment Policies and Procedures document was updated over the summer to provide more explicit guidance and to reflect the role of the Student Ombudsperson. Additionally, it is easier than ever to make confidential reports using the Professional Concerns and Mistreatment Report web-based form. Check out the form at [http://studentombudsperson.chm.msu.edu/index.php/report-form](http://studentombudsperson.chm.msu.edu/index.php/report-form) and learn more about how the Student Ombudsperson can support you at: [http://studentombudsperson.chm.msu.edu/](http://studentombudsperson.chm.msu.edu/).

Links to these resources can also be found on your CHM Student web pages under “Featured Links” and “College Culture.”

**LCME Accreditation Update:** The LCME Surveyors will be at MSU-CHM on October 19-23, 2014. They arrive on Sunday October 19 in Grand Rapids where they will be reviewing programs there. They will then move to East Lansing the afternoon of Tuesday October 21 and will be in East Lansing and Flint on Wednesday October 22. Their final day with us will be October 23 with exit interviews with the Dean, Provost and President. The full LCME committee review of the surveyors report will be at their February 2015 meeting. Please visit the college LCME webpage for additional information as well as SCRIPT educational goals, and the schedule we have to date on what will be happening on these days. Also, check out the college website for the happenings in the college.

A special thank you to all of the students, faculty and staff who have made the work preparing for the accreditation visit possible. THANKS!

We encourage you to review the college’s SCRIPT educational competencies at [http://lcme.chm.msu.edu/script.html](http://lcme.chm.msu.edu/script.html). More information about accreditation can be found at [http://lcme.chm.msu.edu/](http://lcme.chm.msu.edu/).
Kudos: Kudos go out to the 2013-14 CHM Committee on Admissions for thoughtfully filling another entering class of 190 students. Our new class has the following characteristics:

- 90 Males; 100 Females
- 85% from Michigan
- 28% come from demographic backgrounds that are underrepresented in medicine
- 48% come from disadvantaged backgrounds
- 11% come from rural backgrounds

Academic Affairs People You Should Know: Gina L. Brooks, MA is the Coordinator of Enrollment Services and College Records Officer. She began working with the college in 2001 for the Department of Pediatrics and Human Development and later, the Institute for Health Care Studies, before joining the Office of Student Affairs and Services in 2006. Ms. Brooks received her Bachelor of Science degree from Michigan State University Lyman Briggs School and also completed a Master of Arts degree from the College of Human Medicine Bioethics and Humanities program.

Ms. Brooks is responsible for working with students from prematriculation to graduation and beyond. In her role, she is responsible for overseeing the enrollment and official student file of just over 850 students enrolled in the college. In addition, her office is responsible for maintaining student information in the college’s Student Information System (CHMSIS), scheduling thousands of individual course sections with the Office of the Registrar, maintaining the college listservs and working with the college’s graduate departments and programs. Ms. Brooks regularly corresponds with the hundreds of College of Human Medicine alums who contact her office annually for licensure and is honored to be in a position that allows her to serve students while working for her alma mater, MSU. Go Green!

Continuous Quality Improvement Focus:

<table>
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<th>ISSUE</th>
<th>PLAN</th>
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<td>Learning Climate</td>
<td>We want to proactively improve the student learning climate and respond efficiently to student mistreatment.</td>
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**Student-to-Student Pearl:** “My advice is to dream big as a medical student. With the right attitude, almost everything is possible. There are grants and funding available for your ideas – go out and pursue them!”

**Patient Care Pearl:** The Ebola outbreak in West Africa highlights the importance of basic infection control practices – hand hygiene, personal protective equipment (PPE) use, and gloving. Correct hand hygiene is thought to be the most critical practice to avoid transmission of health care associated infections. PPE barriers and respirators are used alone or in combination depending on the nature of the patient interaction and the most likely mode/s of infection transmission in a given situation. Principles of “clean” vs. “dirty” and of limiting contamination to minimal surfaces are a part of how infectious organism transmission is limited. Resources for reviewing and/or learning more about the prevention of healthcare associated infections can be found at:

and
http://cwa.chm.msu.edu/events/B3_COP.html

**New Curriculum Update:** For the last hundred years, medical students in the United States have learned in a “two plus two” format – that is, two years in the classroom followed by two years learning clinical medicine. Not only is this design an eternal source of frustration for eager medical students, it is not even sound educational theory. As most students can tell you, it is much easier to remember material that is learned in a setting where it is actually being used for patient care.

CHM’s new curriculum will take this insight to its logical conclusion – students will be placed in clinical settings in the very first year of medical school. Not only will this help students apply their knowledge to patient care, it will respond to changes in national licensing examinations which are integrating science and clinical medicine more and more over time.

Please join us on Tuesday, September 16, 2014 at 5:15pm for a Curriculum Town Hall. The meeting will be video conferenced between East Lansing (A219 Clinical Center) and Grand Rapids (130 Secchia Center) and broadcast on Mediasite (http://media.hc.msu.edu/Mediasite/Play/ccb1d30e722e4df09a8e7306656710ba1d).

Don’t forget that there is a New Curriculum website you can visit: go to http://curriculum.chm.msu.edu/