Newsy Note: The College of Human Medicine Class of 2017 has arrived! The class is made up of 88 men and 113 women, aged 20-39. Our newest students bring 169 Bachelor of Science degrees, 35 Bachelor of Arts degrees, 27 Master’s degrees and one doctorate. The most popular major was biology—others include biochemistry, biomedical science, cellular and molecular biology, exercise and movement science, genetics, immunology, microbiology, neurobiology, physiology, zoology, Afro-American studies, anthropology, athletic training, behavioral science, biopsychology, chemistry, cognitive science, creative writing, economics, engineering, English, environmental science, fire science, foreign language, foreign studies, gender studies, history, international relations, leisure administration, mathematics, medical technology, middle eastern and near eastern studies, nursing, nutritional science, physician assistant studies, physical therapy, politics, psychology, radiography, religion, and sociology. Welcome to all!

LCME Accreditation Update: The LCME returns October 19-23, 2014, for our regular accreditation site visit. Faculty have been sent Self-Study Database assignments in preparation for various committee meetings which will begin in the fall.

For a description of the College’s SCRIPT educational competencies, go to http://lcme.chm.msu.edu/documents/script.html

More information about the accreditation can be found at http://lcme.chm.msu.edu/

Kudos: Ryan Reece, Year 3 College of Human Medicine student, has obtained a Blue Cross Blue Shield of Michigan Foundation grant to determine how well electronic medical record programs support safe medication prescribing. Congratulations Ryan!

Someone You Should Know: Dr. Patricia Brewer serves as the College of Human Medicine’s Assistant Dean for Student Development and is a Professor in the Department of Radiology, Division of Anatomy. She teaches in both our Neuroscience and Anatomy courses. Additionally, she cuts a mean rug and figured prominently in the “Academic Affairs Got Talent” music video recently featured at the Med Ball.

Challenge: Dr. Harvey Sparks has retired after an admiration- and award-filled career. This has left big shoes and a lot of holes to be filled! We wish Dr. Sparks a fulfilling retirement and thank him for his tireless spirit of inquiry in the laboratory, his skillful teaching in the classroom, and the generosity with which he shared his expertise and his time. Whether you were a first year medical student or a long-time colleague, Dr. Sparks could be counted on to provide just the help you needed.

Solution: The Cardiovascular Domain Curriculum Development Group is thrilled that Dr. Anthony Pagananini has agreed to step in to Dr. Spark’s shoes, physiologically-speaking! Dr. Pagananini has taken on other new challenges which include membership on the LCME Educational Programs subcommittee, Course Director and teaching team member for Physiology 534 and 535, and University Curriculum...
Committee Chairperson. Along with Dr. Robin DeMuth, Dr. Paganini was Co-Director of the College’s Early Clinical Experience Pilot that took place this summer.

**Student-to-Student Pearl:** Use your resources! At the beginning of a course or clerkship, get a good sense of the required and suggested readings, any websites that are recommended, and look through the information in the course or clerkship materials. It can save a lot of time if you know where to go for information right from the start.

**Patient Care Pearl:** Heat kills more persons than any other extreme weather event in the United States, according to the Morbidity and Mortality Weekly report from August 9, 2013. Approximately 600 cases of serious illness and 13 deaths occurred annually in New York City between 2000-2011. Outreach to seniors and those with chronic physical and mental health conditions as well as their caregivers to stress the importance of hydration, use of air-conditioning where available and the location of cooling centers and public air-conditioned spaces can be lifesaving.

**New Curriculum Update:** The “Early Clinical Experience Pilot” ended on August 16. Each of the 21 participants (pictured below) have provided (and will continue to provide) their faculty with a great deal of feedback on how the various experiences went. This 6 weeks included team-based learning (TBL), problem-based learning (PBL), integrative clinical correlations (ICC), directed independent study (DIS), tutorial and conference presentations, learning from and with medical assistants, nurses, paramedics, standardized patients and real patients in outpatient clinics across the area. It was a monumental adventure fueled by hard work and enthusiasm, and we thank each and every participant (student and faculty!). Don’t forget that there is a New Curriculum website you can visit: go to [http://curriculum.chm.msu.edu/](http://curriculum.chm.msu.edu/)

Please join us on Thursday, October 24th at 5:15pm for a Curriculum Town Hall. The meeting will be video conferenced between East Lansing and Grand Rapids and broadcast on Mediasite.