ACADEMIC AFFAIRS Monday Monthly NEWS for July 28, 2014

Newsy Notes: The Mobile Medication Safety Guide (MMSG-App) is a web-based application designed to replace the printed Medications Safety Cards normally introduced to CHM students during the Medication Safety curriculum and prescriptions writing session (Block III Orientation). Open the application by clicking the URL below in your mobile phone. Read the on-screen instructions to learn how to use menus and how to navigate the content.

http://learn.chm.msu.edu/mobile/mmsg/story_html5.html

LCME Accreditation Update: The data base and self-study reports have been completed and sent to the LCME Site Visit team members – our LCME Site Review is October 19-23, 2014. Plans for a Mock Site Visit are crystallizing – watch for updates soon. Many thanks to everyone who contributed to the data base and self-study report’s creation and completion!

We encourage you to review the college’s SCRIPT educational competencies at http://lcme.chm.msu.edu/script.html. More information about accreditation can be found at http://lcme.chm.msu.edu/

Kudos: Our hats are off to Block III Clerkship Coordinators and Clerkship Assistants who finish up clerkships and then toil throughout the summer to get ready for Block III orientation. Thank you for your dedication and for everything you do for our faculty and students!
**Academic Affairs People You Should Know:** Marilee Griffith started working with CHM in 1985 and has worked continuously with the Clinical Skills Program while adding additional Block II Coordinator responsibilities over the years. She has supported numerous Clinical Skills Directors: Ruth Hoppe, Dianne Wagner, Karen Ogle, Jane Turner, Dianne Wagner again, Suzanne Sorkin, Steve Roskos, Gene Tay, and the present Director, Robin Demuth. If there is a complicated scheduling feat to be accomplished – you go to Ms. Griffith. She has astounded everyone she works with her talent for understanding the intended and unintended consequences of scheduling decisions as well as her ability to implement experiences for our students. 29 years times approximately 100 students means that she has scheduled close to 3000 students for their Clinical Skills course events! Ms. Griffith has received many staff recognition awards, the most prestigious of which was the Jack Breslin Distinguished Staff Award in 2002. On a more personal note, she gave birth to her two children while working at CHM and is now getting ready to become a grandmother – congratulations will soon be in order! Ms. Griffith is located in the Office of Preclinical Curriculum, East Lansing.

![Image of Marilee Griffith](image)

**Continuous Quality Improvement Focus:** This month’s CQI focus is on:

<table>
<thead>
<tr>
<th>Issue</th>
<th>Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty Feedback</strong></td>
<td>We want to increase student opportunities for direct observation and feedback from their clerkship faculty</td>
</tr>
</tbody>
</table>

**Student-to-Student Pearl:** “This is a commonly held belief: I'm not good enough with average scores. Wrong!! Two average people got 20 plus interviews and matched at their top program.”

**Patient Care Pearl:** Menu labeling seeks to provide consumers with better calorie and nutritional information when they eat in restaurants. A federal law was passed in 2010 that requires restaurants with 20 or more units to provide this information on menus and menu boards. The CDC conducts a Behavioral Risk Factor Surveillance System (BRFSS) survey which recently found that the estimated percentage of menu label users in a sample of 17 states was 57.3%. Prevalence of use was higher among women than men. This information will help target interventions to increase use of this information when making meal choices.

**New Curriculum Update:** One of the unique features of our new curriculum will be the use of a progress clinical skills exam (PCSE). A progress exam is an interval assessment that measures the entire body of knowledge that a student should master by the end of medical school. Rather than aiming for mastery of a small amount of knowledge, progress exams look for incremental improvement in a student’s performance over time. This approach discourages binge learning (and binge forgetting) which is a very common flaw in traditional medical school curricula. CHM’s new curriculum takes the concept of progress exams and applies it to clinical performance in addition to basic science knowledge.

Don’t forget that there is a New Curriculum website you can visit: go to [http://curriculum.chm.msu.edu/](http://curriculum.chm.msu.edu/)