Newsy Note: The 10th of May was special for 187 CHM graduates who walked across the stage and through a door to the next part of their professional journey. It was a wonderful day!

LCME Accreditation Update: Remember--our LCME Site Review is October 19-23, 2014. The LCME Self-Study is complete with the Steering Committee reviewing the final document as well as the strengths and weaknesses of the College. Strategies for improvement will be discussed with the faculty oversight groups (such as CAC, Curriculum Committee) for developing the work plans. Interesting finding: As a part of assembling the LCME database, we have realized that we have more than 50 facilities across Michigan where students are participating in required educational experiences.

We encourage you to review the college’s SCRIPT educational competencies at http://lcme.chm.msu.edu/documents/script.html. More information about accreditation can be found at http://lcme.chm.msu.edu/.

Kudos: Our Health Information Technology (HIT) and Physical Plant colleagues saved the day when room A139 flooded endangering 50 computers. All was saved, all was fixed and kudos to all for great teamwork!

Some People You Should Know: The CHM Faculty Meeting and Award Ceremony was held on May 20th. The following outstanding faculty were presented with their awards:

- Distinguished Faculty Award: Jane Turner, MD, MS
- Teacher-Scholar Award: Erin Sarzynski, MD, MS
- Outstanding Community Faculty Award: Paula Klose, MD
- Outstanding Clinician Award: Heather Laird Fick, MD, MPH, FACP
- Outstanding Community Volunteer Faculty Award: Richard Roach, MD
- Lester J. Evans, MD CHM Distinguished Service Award: Harvey V. Sparks, Jr., PhD
- William B. Weil Jr. MD, FAAP Endowed Distinguished Pediatric Faculty Award: Renuka Gera, MD
- 2014 Lifetime Faculty Excellence in Teaching Award: James Harkema, MD

Congratulations on these well-deserved awards!
Continuous Quality Improvement Focus: This month’s CQI focus is on Transition-to-Residency Jitters

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<th>Transition-to-Residency Jitters</th>
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<td>We want our students to feel ready, willing and able to handle what July 1 brings.</td>
<td>A pilot “Ready-for-Residency Boot Camp” took place for volunteer students in our East Lansing Learning and Assessment Center and our Grand Rapids Simulation Center.</td>
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<td>The participant feedback was very positive and we will be making changes and plans for next year.</td>
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Student-to-Student Pearl: From one of our recent graduates: “My advice to students is to complete an international rotation as a medical student in a very resource-poor country. You will see advanced diseases and develop a new appreciation for medicine. My other advice is to dream big as a medical student. With the right attitude, almost everything is possible. There are grants and funding available for your ideas - go out and pursue them!”

Patient Care Pearl: Adults with disabilities have more chronic disease and are less active than the general population. Recent data from the National Health Interview Survey (NHIS) indicated that inactive adults with disabilities were 50% more likely to report one or more chronic diseases than those who were physically active. The majority of adults with disabilities who had seen a health professional in the previous 12 months did not remember receiving any physical activity recommendations.

New Curriculum Update: Curriculum work groups composed of faculty, staff and students have formed and will begin meeting this week to craft the Early Clinical Experience, Middle Clinical Experience, Late Clinical Experience and Intersessions, as well as and other features of the new curriculum. All interested faculty and students should email Lisa.Galbavi@hc.msu.edu.

Don’t forget that there is a New Curriculum website you can visit: go to http://curriculum.chm.msu.edu/.