The College of Human Medicine

ACADEMIC AFFAIRS Monday Monthly NEWS for February 24, 2014

Newsy Note: The Dow Foundation has provided a $375,000 grant to Dr. Andrea Wendling to fund the R-CHP (Rural Community Health Program). Congratulations Dr. Wendling and sincere thanks to the Dow Foundation for their support of this effort!

LCME Accreditation Update: The CHM LCME Steering Committee is in the process of reviewing the self-study subcommittee reports to determine where concerns and improvements are needed. This work should be done by April. In the meantime, the Academic Affairs office (which is in charge of the college’s self-study) is organizing the many pieces of information around the self-study and LCME visit that are needed. The overall Institutional Self-Study report will be written from the subcommittee reports.

The response rate on the student survey was spectacular with the Block II class having a 100% return rate. THANKS!

As requests go out for additional information, please respond. There will be meetings in the Spring as well as early Fall Semesters to update the faculty, students and staff on the upcoming survey visit and reports being submitted. Thank you for all of the help that has been given to the process so far!

Academic Affairs LCME Team: Co-Leads – Aron Sousa, MD and Mary Noel, PhD; Staff – Lisa Galbavi

For a description of the College’s SCRIPT educational competencies, go to http://lcme.chm.msu.edu/documents/script.html

More information about accreditation can be found at http://lcme.chm.msu.edu/

Kudos: The three co-chairs of the Dean’s Student Advisory Council (Bobbye Geers, Sonia Kumar and Hui Zhang) are to be congratulated on their stewardship of the LCME Student Survey, as is the whole committee. Many thanks for everyone’s hard work!
**Academic Affairs People You Should Know:** Dr. Wanda Lipscomb is the Associate Dean for Student Affairs and Senior Associate Dean for Diversity and Inclusion. Dr. Lipscomb is a psychologist by training. She leads the team of faculty and staff in the Office of Student Affairs and Services (OSAS) to provide services to students across the four year curriculum. OSAS is responsible for many student services—registration and enrollment, student activities and events, career development, health and wellness, student development, scholarships, community assignments, orientation, and commencement. Dr. Lipscomb and the OSAS team work collaboratively with the Community Assistant Deans and Community Administrators to ensure services are available for all students. As Senior Associate Dean for Diversity and Inclusion, she deals with programming, outreach and climate to promote diversity for students and faculty within the college. Dr. Lipscomb serves on the National Steering Committee for the Group on Student Affairs and the National Steering Committee for the Group on Diversity and Inclusion of the American Association of Medical Colleges.

**Continuous Quality Improvement Focus:** This month’s CQI focus is on understanding and preventing student Step 2 Clinical Skills failures.

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<tr>
<th>Step 2 CS</th>
<th>Issue</th>
<th>Plan</th>
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<td>Communication Skills</td>
<td>Step 2 CS requirements have changed, reflecting more varied patient care communication challenges</td>
<td>PF-Sims and Gateway stations will enable more practice and feedback on communication skills elements</td>
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<td>Integrated Clinical Encounter</td>
<td>Step 2 CS scoring combines standardized patient checklists with written SOAP and DiffInE-chart like elements</td>
<td>DiffInE sessions, PF-Sims and Gateway written record formats will enable more practice and feedback on elements of the written record components required by Step 2 CS</td>
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**Student-to-Student Pearl:** Year 2 and Year 3 Care of Patients Gateway examinations start in April. Communications from Clinical Skills and College-wide Assessment offices need to be read carefully. Take preparation for these Gateways seriously!
Patient Care Pearl: Should women take calcium and vitamin D supplements before and after menopause to prevent bone loss and osteoporosis?

Currently, the United States Preventive Services Task Force (USPSTF) recommends AGAINST supplementation with 400 IU or less of Vitamin D3 and 1000 mg of calcium or less per day for primary prevention of fractures in post-menopausal women. (Level D recommendation). The USPSTF finds insufficient evidence to determine the benefits and harms of greater amounts of supplementation in post-menopausal women, or any supplementation in premenopausal healthy women. This means that currently available studies are inconclusive or conflicting. As always, it is advisable to consume a diet that contains all essential nutrients, rather than relying on supplements to make up for perceived deficits.
Note that this new recommendation (2013) flies in the face of what one might learn through the popular press and media.

New Curriculum Update: The new curriculum continues to be developed in anticipation of its fall 2015 launch date. More and more faculty and students are taking part in content development for our unique, competency-based curriculum that starts “with the end in mind”. When implemented, the new curriculum will have several advantages for students compared to the current curriculum including earlier clinical experience, a full summer off for internships or other projects, more time in the third year for electives and more time in the fourth year for advanced or specialized training.
We will be conducting a trial of a new assessment tool called the Progress Clinical Skills Exam that combines aspects of an OSCE with short answer questions about the basic science underlying the case. CHM students of all levels are invited to participate!

If you are interested in participating in one of the upcoming Progress Clinical Skills Exams in either Grand Rapids or East Lansing you can either respond to the recent email or send one to Lisa Galbavi at Lisa.Galbavi@msu.edu.

Don’t forget that there is a New Curriculum website you can visit: go to http://curriculum.chm.msu.edu/