New Curriculum Update: Important Dates for the Shared Discovery Curriculum:

Don’t forget the Shared Discovery Curriculum poster sessions and Town Hall on Wednesday, January 28th, 2015. First, there will be poster sessions in both Grand Rapids and East Lansing (Secchia Center Atrium and Radiology Atrium, respectively) from 11:30 am to 1:30 pm and 4 pm to 5:30 pm. The posters will display various aspects of the Shared Discovery Curriculum in detail. That evening there will be a Town Hall from 5:30 pm to 7:30 pm in both communities (130 Secchia Center and Radiology Auditorium). All are encouraged to attend any and all of these events to learn and ask questions.

Don’t forget to sign up to participate in an intensive curriculum ‘boot camp’ during the week of February 9th to February 12th, 2015. The boot camp will consist of half-day workshops in both Grand Rapids (Monday February 9th and Tuesday February 10th) and East Lansing (Wednesday February 11th and Thursday February 12th). You will have the chance to create, review and revise curricular content. We will feed you. We will sing songs and write poems in your honor. RSVP and direct questions to Lisa Galbavi at Lisa.Galbavi@hc.msu.edu or 517-353-4998.

Don’t forget that there is a New Curriculum website you can visit: go to http://curriculum.chm.msu.edu/

Newsy Note: Our Offices of Admissions, Student Affairs, and Preclinical Curriculum are settling in to their new space in the Clinical Center, and all inhabitants are very happy to be closer to our students. Watch for an announcement about an Open House which will be scheduled for later in the term.

Kudos: Dr. Matt Emery, our Medical Director of Simulation and director of the Emergency Medicine elective, was part of a team of faculty from CHM, Ferris State Pharmacy and GVSU Nursing who presented at the International Society for Simulation in Medicine Annual Meeting. They reported on the design, implementation, and results of a unique and innovative interprofessional simulation conducted in Grand Rapids.

Dr. Dianne Wagner, our Associate Dean for College-wide Assessment and member of the Curriculum Design Group, has published about the Shared Discovery Curriculum in the Journal of the American Medical Association. Her essay about the Early Clinical Experience pilot that took place in the summer of 2013 is entitled “Trust Worthy” and can be found in the December 24, 2014 issue section “A Piece of My Mind.”

Academic Affairs People You Should Know: Keli Chapman is the Block II Coordinator/PBL Curriculum Assistant in Grand Rapids for the Office of Preclinical Curriculum. She is responsible for the overall coordination of the 2nd year medical education program in Grand Rapids and also works with the Problem Based Learning curriculum. She has been employed with the University since 2008.
Keli enjoys helping and learning from the great group of medical students that our school admits every year. She also enjoys working with the over 100 faculty members (physicians) and staff members in OPC. Every day is a new experience and challenge but it makes it fun to come to work every day.

She has been married to Mark for 16 years. They have one daughter who is a freshman at Calvin College and also plays collegiate softball. They also have one son who is a freshman in high school and is very active in sports and at 14 is taller than his mom!! Keli enjoys reading, walking and spending time with her family.

Continuous Quality Improvement Focus: This month’s CQI focus is on:

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<th>Admission Order Writing</th>
<th>ISSUE</th>
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<td>We need to increase opportunities for our students to practice and get feedback about writing admission orders</td>
<td>Discussion with Clerkship Directors will be aimed at devising a strategy for including admission order writing in patient write-ups</td>
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Tips for Students: Match Advice to READ CAREFULLY
1. Students should rank as many programs as they can, to maximize the chances of matching.
2. They should rank programs in the order of their preference, with their most desirable program at the top (as opposed to a program that others might think is the best program). Sometimes a student’s favorite program is not the most competitive; that’s ok. The favorite program should be at the top!
3. Students should NOT rank a program that they could not stand to attend.
4. Do not believe the love letters, promises, and reassurances from program directors stating “You will be ranked to match.”
5. Programs ARE NOT allowed to ask where on the rank order list an applicant has ranked the program. However, students may volunteer to a program where they are ranked. It is unethical, and unadvisable, to mislead a program. When in doubt, do not contact the program.

Patient Care Pearl: The CDC determined that during 2010-2012, there were over 2000 alcohol poisoning deaths per year. These deaths typically take place in the setting of binge drinking and the findings pertain to persons aged 15 years or older. Binge drinking is defined as drinking 4 or more drinks for women or 5 or more drinks for men on one occasion. Evidence-based strategies to reduce alcohol-related harms include regulating the availability of alcohol purchasing locations and preventing illegal sales in retail establishments. Screening patients and brief interventions for excessive alcohol use are also recommended.