RESEARCH AND SCHOLARLY ACTIVITY

A *primary focus of Research and Scholarly Activity* would include the demonstration of active and consistent dissemination of scholarship**,** such as the publication of articles, research reports, case studies and other observations in refereed journals, and by the publication of books, book chapters and review articles in non-refereed journals.

- *For promotion to Associate Professor, **must meet all of the basic and one or more of the distinguishing in Research and Scholarly Activity**, and all of the basic in other two areas.*
- *For promotion to Professor, **must meet all of the basic and the majority of the distinguishing in Research and Scholarly Activity**, and all of basic in other two areas.*

RESEARCH AND SCHOLARLY ACTIVITY BASIC CRITERIA	RESEARCH AND SCHOLARLY ACTIVITY DISTINGUISHING CRITERIA	INSTRUCTION BASIC CRITERIA	SERVICE BASIC CRITERIA

1. Provides evidence of participation in research and scholarly activities related to the mission of department and college
2. Presents research, scholarly or development efforts to the medical education community, community of the candidate's discipline, and/or to his/her own professional community
3. Participates in professional groups and/or organizations appropriate to research field
4. Publishes in refereed journals
5. Participates in the development of research proposals for external funding
	1. Publishes texts, reference materials, monographs or instructional materials which receive favorable review
	2. Provides leadership in professional organizations, appointed or elected to positions of leadership in professional organizations
	3. Has significant publication record in a defined area of work (serves as lead or corresponding author)
	4. Serves as principal investigator (or co-PI) on funded research projects
	5. Participation and membership in national study sections, peer review panels and advisory groups
		1. Complies with the Michigan State University Code of Teaching Responsibilities
		2. Discharges assigned teaching responsibilities competently, including preparation and presentation of material in a well-organized, current and stimulating fashion
		3. Accepts teaching assignments routinely and teaches in college programs of instruction on a regular basis
		4. Engages in two or more of the following:
		  a. Presents a series of lectures
		  b. Coordinates a course
		  c. Primary instructor for a course
		  d. Teaches in a laboratory or small group session
		  e. Advises students/post-doctoral fellows/residents
		  f. Teaches as attending physician (inpatient or outpatient settings)
		  g. Organizes seminars, journal clubs, or continuing education programs
		  h. Is invited to lecture outside one's own course (e.g. seminars/lectures on campus in the community, and at other institutions)
			Clinical Service (if Applicable)
			1. Participates as a member of the Medical Services Plan, the CON-Practice Plan, or the Veterinary Teaching Hospital; and as a member of departmental/college group practice
			2. Achieves or exceeds practice expectations as defined by the unit
			3. Maintains clinical skills/knowledge base through participation in local and national clinical symposia, seminars and courses
			4. Contributes as a faculty member in the operation, development and improvement of the department or college patient care services
			5. Participates in quality assurance programs and/or other peer review activities related to patient care
			6. Demonstrates satisfaction by patients/clients
			
			Professional Service
			1. Participates in local, state, regional or national professional societies
			
			Administrative/Committee Service
			1. Participates as appointed or elected member of department, or college committees
			2. Provides evidence of productive service in support of college committees, and/or administrative activities